

## **Wavell Junior School**

**We are an open and friendly school and we hope that your time with us will be a happy and successful one.**

### **School and Governing Body Aims**

- To provide a broad and balanced curriculum within a stimulating environment matched to individual needs, which encourages all children to reach their full potential.
- To offer a rich variety of opportunities and fun experiences which encourage and develop creativity and independence of thought.
- To provide a happy and caring environment which encourages a concern for other people, respecting and appreciating their individuality.
- To encourage pupils to take responsibility for themselves, their work and their possessions and to promote self-discipline and self-esteem.
- To provide an environment where all are motivated and inspired to strive for excellence.
- To promote a sense of belonging to the school community and encourage pride.

### **Code of Conduct**

All staff and children should be aware of the following

- We always do our best
- We follow routines and instructions
- We are polite and well mannered to everyone in school
- We respect others personal space
- We care for our environment and school property.

### Admissions

#### How do we register a place at Wavell?

We are happy to talk with families of possible new entrants on an informal basis, to send information and to show people around our school. **However, formal admission to the school can only be granted by the LEA.**

This will be done by completing a preference form, which will be issued when initial admission request is made.

#### What happens when Infants transfer to Juniors?

Year two children, in their last term at Wavell Infant School, make several visits to the Junior School to get to know their new teacher. The Infant and Junior teachers also get together to discuss the children.

Parents are invited into the school for a meeting with your child's new teacher and Headteacher. This is an opportunity to hear what life is like as a 'junior' child. This is also an opportunity to talk about the schools' expectations.

## **Uniform**

**Boys:** Grey trousers

White shirts/polo shirts

Royal Blue sweatshirts

**Girls:** Grey skirt/trousers

Blue/white checked dresses (summer)

White shirts/polo shirts

Royal Blue sweatshirts

**P.E.** Blue/Black shorts

White T shirt

Plimsolls

**No earrings to be worn during PE**

**What happens in the first few days?**

**School hours**

**8.50 a.m. – 12.10 a.m.**

**1.00 p.m. – 3.00 p.m.**

Children who arrive individually are given a 'buddy' for the first few days who will help them to settle into their new class. They will be shown where to hang their coats, what to do at lunchtimes and generally help in the process of settling down.

**Safety Before and After School**

At 8.50 a.m. children will be escorted by a teacher into school. We cannot accept responsibility for children before 8.50 a.m.

Children who go home for lunch should not return to school before 1.00 p.m.

A crossing patrol is provided at the traffic lights opposite Wavell Road and Baden Powell Estate.

In order to avoid unnecessary congestion and danger please leave and collect your children at the school gates. **Parking is not permitted on the yellow lines or in the staff car park**

### Home School Agreement

You will be given a copy of the Wavell Junior School Home-School Agreement for you and your family to read. Whilst this is not a contract in the legal sense of the word, it is a commitment to a partnership which will give your son/daughter the best chance of succeeding in this new school. We do hope that you feel able to sign and return it to the school.

[Click here to download or print a copy of the home school agreement](#)

### Wavell Junior

### School

### Day by Day

### What our children will experience every day

At Wavell Junior School we encourage a creative, flexible and enriched curriculum which meets the interests, needs and preferences of every child. This means that routines, structures and approaches will sometimes vary. We know that such an approach will benefit the attainment and achievement of all pupils however we do not want to lose sight of the fact that some elements of learning and teaching are so important that children should experience them on a daily basis.

On a daily basis our children will:-

- be welcomed warmly
- feel safe and secure
- be given time to reflect
- produce some writing
- focus on phonics/spellings
- practise handwriting
- have time to read
- experience good quality literature
- be given opportunity to learn outdoors
- experience music
- practise counting
- practise tables or other prerequisite games
- get some exercise
- engage in free and constructive play
- join an act of worship
- experience ICT

## **Morning Break and Lunchtime Arrangements**

We promote a healthy eating break! Fruit and vegetables are on sale at **25p**.

School Meals cost **£2.00** and payment if needed on a Monday morning in a named wallet, purse or envelope. Milk is on sale prices 25p.

Packed lunches may be brought in a lunch box.

## **After School Activities**

We have after school activities for football, netball, athletics, cricket, golf, rounders (according to interest and time of year). We have a school choir and two recorder groups. School netball and football teams compete in local tournaments.

### **Educational Visits**

A valuable part of our curriculum includes taking children out of the school grounds to study other environments.

A three day residential course is organised each year for the Year 6 children. School staff accompany the children and share responsibility with the centre for organising the outdoor programme, which includes walking, orienteering etc.

### **Charging Policy**

The charging policy for this school is as follows:-

- For day visits, voluntary contributions will be requested. If insufficient contributions are received, then the school reserves the right to cancel the visit.
- For residential activities, pupils will be charged for board and lodging unless the family is in receipt of Family Credit, Income Support, Job Seekers Allowance or Working Tax Credit. These parents can apply to the Local Authority for financial assistance with the costs.
- For baking and other practical activities are covered by the school.
- Swimming: a voluntary contribution is requested for the hire of the pool and instruction.



No profit is made by the school on any charges asked for from parents.

### **Homework**

Children are encouraged to take home their reading books in a reading case (on sale at the school office) and do ten/fifteen minutes reading every night, learn spellings and multiplication tables and occasionally complete a section of work commenced in school. They have 'Learning by Heart' books to take home with focus on mathematics vocabulary and a mental maths sheet to complete every week.

### **Absence**

If your child is absent from school for any reason, please inform school by telephone straight away. The school staff will have to contact you if we have not heard from you about absence from school – this we call 'First Call'. We have had occasions where children have set off from home but have not arrived at school we therefore ring you in the interests of your child's security. Please send a letter with your child when they return to school after a period of absence.

Any holiday leave above the allowed ten days will be counted as unauthorised absence. Holiday forms can be obtained from the school office.

### **Illness in School**

When children become ill in school we will:-

Contact parents by telephone at home or place of work. In order to avoid delay the school must have a telephone number where they can be contacted. If we are unable to contact parents or a designated minder the school will make a decision about the most appropriate way of dealing with the accident or illness.

**It is therefore vital we have you home/work contact number.**

## **Medicines in School**

Should your child require medication whilst in school please note:

- Request should be in writing
- Clear instructions about dosage
- Ensure medication clearly labelled.

**Be WELL at WAVELL**

### Be HEALTHY and SAFE

- Have you brought your PE Kit?
- Where are your indoor shoes?
- Keep the school tidy .....
- No mud on school carpets and floors
- Healthy Eating is good for you: 'E' numbers are bad for you. We strongly disapprove of drinks with 'E' numbers because of the effect on behaviour. No sweets or chewing gum in school. Water is provided. Fresh fruit and vegetables are sold at breaktime.
- Jewellery – safety and security.
- Stop bad accidents and prevent loss...
- Leave all jewellery at home.
- Eliminate the Nits.....
- Get your head checked daily.

### Health Education

The school is committed to the North Yorkshire Healthy Schools Initiative. The school was awarded the Healthy School Standard March 2007.

The governors and staff have agreed to formal sex education based on bodily changes, menstruation and the ability to produce babies. This is sympathetically handled with use of videos and discussion with school staff.

## **Bullying Statement**

Bullying can take many forms.. It is the responsibility of the whole school community to eradicate bullying by ensuring the development of a caring and supportive ethos. We as a school have a duty to take measures to prevent all forms of bullying among pupils.

A 'Worry Book' gives children the opportunity to share any concerns. These are then dealt with sensitively by the teacher responsible for Personal, Social and Health Education.

## **Child Protection**

We are committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools follow the North Yorkshire Safeguarding Children Boards Child Protection Procedures. The school will in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection Procedures). The school will, of course, always maintain a positive relationship with all parents.

### **School Documents**

Parents have a right of access to documents that are to do with the educational policies of the school. These may be viewed by appointment with the Headteacher.

These would include:

- i) the school's own policy documents relating to different subjects
- ii) appropriate documents from the local authority
- iii) appropriate documents from the government including national curriculum materials.

### **Equal Opportunities**

Children will be given equal opportunities regardless of gender, ability, physical handicap or race.

## **Special Educational Needs**

The school policy is to identify as soon as possible those children who are not making satisfactory progress intellectually, socially, emotionally or physically. Following a consultation with parents, support will be provided.

## **Complaints**

Any concerns from parents can hopefully be resolved by discussion with the class teacher. If any parent felt that this was unresolved the procedure adopted by the governors follows these

lines:-

- An approach should be made to the Headteacher to see if the problem can be resolved.
- If there is no resolution, an approach in writing is made to the Chairperson of Governors who will endeavour to find a solution.
- If there is still no resolution, a formal report is made to the Governing Body by the Chairperson. The Governors will set up a small committee to hear the evidence from all parties and give a verdict.
- If still not satisfied parents can contact the Secretary of State.

### **Teaching & Learning at Wavell Junior School**

The school was awarded the Basic Skills Quality Mark in November 2003 and re-assessed and passed in November 2008. The Headteacher is an assessor for North Yorkshire for this quality mark.

The school was awarded the Gold Arts Mark in May 2006 and again in 2009 reflecting it's continuing commitment to the 'ARTS'.

Wavell Junior School was awarded Active Mark 2007/2008 for it's commitment to P.E.



Wavell also has the NYCC Quality Mark for teaching children with dyslexia – (2007)

We also have the International School Award and we are a Bronze Eco School.

The curriculum consists of things we wish children to know, do and understand. It includes the National Curriculum and other worthwhile experiences and knowledge. We regard reading and continuing good reading habits as the most important activity we do in school.

The National Curriculum consists of core subjects:

English      Mathematics      Science

and Foundation subjects:

Religious Education      History

Geography      Art      Music

Information Technology

PE (including swimming)

Design Technology (including cookery, needle-craft, clay modelling and woodwork).

The curriculum is broad and balanced; matches work and experiences to ability and stage of development; it caters for individuals needs as well as what we feel a pupil should know.

In order to achieve the most effective teaching and learning, children are taught in a variety of ways:-

As a whole class

As a member of a group

On a one to one instruction.

In our planning we wish to make work interesting and challenging.

### **English**

Children study a range of structured speaking and listening activities to enable our children to communicate effectively. This plays a very important part in our literacy development. 'Talking Partners' is in place throughout the school. As well as a whole range of activities within a class, children present ideas (often through drama and role play in morning assembly to other children and parents).

### **Reading**

We attach great importance to reading. We encourage our children to become enthusiastic, independent readers. They are introduced to a wide range of literature and read extensively for interest, pleasure and information. There is an award system in place to encourage children to read at home every night.

### **Writing**

Our pupils are given opportunities to write for various purposes. They are expected to plan, draft, revise and present their work imaginatively and neatly.

### **Mathematics**

There is an increased emphasis on mental arithmetic and real thinking in mathematics. In mathematics children are expected to become familiar with numbers and use them effectively to solve problems. They are expected to understand and apply simple geometry and use data appropriately through graphs and diagrams. Children are expected to know their multiplication tables before they move to secondary education. There is an award system in place to help children achieve this.

### **Science**

In science studies children are expected to plan experimental work, obtain evidence and draw scientific conclusions. They study animals and plants in the local environment; change solids, liquids and gases; elementary electricity; movement; light and sound; the earth and its place in the universe.

### **Design and Technology**

Children are taught to develop skills designing and making. They will use appropriate tools (hacksaws, scissors, drills etc.) and a wide range of materials for instance card, wood, plastic and paper to construct a number of articles which relate to other aspects of topics and the curriculum.

### **Information Technology**

Pupils are taught to become familiar with computers and including use of keyboards, entering, storing and retrieving information. Computers are linked with other subjects and are used as a means of expressing a variety of messages and ideas. Miss Munro is IT co-ordinator. We have an IT suite as well as six computers in each classroom enabling children to access IT throughout the day.

### **History**

In history children study important episodes in Britain's past from Romans to modern times. They learn to understand chronology and study local history. They learn to interpret and enquire about the past and develop ways to express their understanding.

### **Geography**

Pupils learn appropriate geographical skills e.g. using correct vocabulary, undertake fieldwork, make and study plans and maps and use appropriate evidence. They study aspects of places, rivers, weather, human settlements and environmental change.

### **Art**

Throughout their work, pupils are taught the use of pattern and texture, how colour is applied and experienced, about line and tone and how shape, form and space are presented. They are introduced to the work of various artists. They use materials, tools and techniques to express themselves artistically.

### **Music**

Pupils are taught to perform and compose music and to listen to and appreciate music. This includes enjoying the work of different styles of music and composers. All children sing daily and many pupils learn recorder, woodwind, brass, violin, guitar and keyboard. We have a full house for our end of term musicals. We have a marvellous school choir and very popular recorder groups. The school choir gained the highest marks for their performances in the 2008 Wensleydale Tournament of Song and again highest points for a small school in 2009.

### **P.E.**

Pupils play a variety of games and thereby gain a repertoire of skills, e.g. striking and fielding, attacking and defending and games using nets. They enjoy gymnastic activities, dance, athletics, swimming and out-door activities. Basketball posts were erected using lottery funding.

### **R.E.**

In addition children study Christianity and two other world religions in details – Hinduism and Islam. In their exploration of religion they study the language of faith and belief, study symbols and artefacts and places of worship. As well as religious education lessons in class children enjoy collective worship every morning. If you wish to withdraw your child please contact the Headteacher.

### **Enriching the learning in our school through visits and visitors.**

Learning is made real for children through first-hand experiences so we have made a commitment that during their time in our school all children will have the opportunity to take part in an educational visit or an in-school workshop each term. Some of these will be an integral

part of the curriculum and others will be one off activities aiming to enrich the lives of our children.

### **Pupils with Special Educational Needs**

If your child has learning or other difficulties, class teachers will endeavour to provide extra help. If problems persist we will request extra help from the local authority. Parental permission will be required.

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### **Assessment, Recording and Reporting Progress**

Children's progress is constantly monitored and assessed. Class teachers will carefully monitor attainments and you will have an opportunity to speak to your child's teacher at times throughout the year. An annual written report is sent out to parents.

### **SAT's results for the end of academic year 2009**

#### **Eng**

2009	2008	2007	
<L.3	4%		
L.3	20%	28%	28%

L.4 42% 62% 51%

L.5 33% 8% 21%

**Maths**

<L.3 2%

L.3 20% 18% 30%

L.4 24% 55% 49%

L.5 53% 25% 21%

**Science**

<L.3 2%

L.3 7% 13% 18%

L.4 60% 60% 64%



L.5     31%     23%     14%