

Focus Areas 2016/17	Success Criteria
Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Providing the children with a wide range of activities in which to participate
Extra-Curricular	Increased pupil participation in clubs and societies
Participation and success in competitive school sports	Identify clearer talent pathways for G&T children
The range and provision of alternative sporting activities	Providing the children with real-life opportunities to apply team building and problem solving skills
Leadership in Physical Education	Identifying and providing various opportunities for our pupils to lead through Sport and Physical Education
Increasing awareness of being a Healthy and Active School	Pupils becoming more aware of the importance of being fit and healthy, and demonstrating this through their choices
Review the impact that the funding has had on other factors	Identify other areas of need to direct funding spend towards to enhance overall provision

Objective	Action	Success Criteria	Cost
Curriculum Increased and sustained participation across all curriculum areas and activities	Development of engaging resources and purchasing of inclusive equipment across the Curriculum areas Providing learning opportunities for teachers and non-teaching staff to develop and improve in areas of self-identified weakness Using local facilities and staff to enhance the PE curriculum Develop and enhance positive learning behaviours through the use of class trophies and praise postcards	Increased student participation, lower instances of reoccurring non-participation Competent and confident staff able to teach or assist across the spectrum of activities Improvement in quality of Teaching and Learning Improved student attitude towards PE Positive impact on Whole School Improvement A more positive learning environment for all students leading to improved standards	£300

		Positive and enhanced communication with parents and carers	
Extra-Curricular	<p>Employing local coaches to provide extra-curricular sporting opportunities</p> <p>Identifying interests and expertise of teaching and non-teaching staff to provide various extra-curricular opportunities</p> <p>Identifying alternative activities outside of the curriculum and providing opportunities for the pupils to take part</p>	<p>Increased participation at extra-curricular clubs and activities</p> <p>Improved standards at extra-curricular clubs</p> <p>Developing positive community sport links</p> <p>Wider experiences for the pupils in our school which may not be otherwise accessible</p>	£1200
<p>Participation and Success in School Sports Competitions</p> <p>Football, Quicksticks, Netball, Cross Country, Athletics, Swimming, Rounders, Cricket</p> <p>(includes an increased number of students participating in an increased range of competitive activities as well as success at school sports competitions)</p>	<p>Employing coaches and other experts to assist in the running of clubs leading up to school competitions</p> <p>Purchasing equipment required to take part in cluster/Level 2 competitions Sportshall Athletics/Quadkids</p> <p>Transport to allow us to participate in competitions</p>	<p>Increased participation in school sports cluster events and Level 2 competitions</p> <p>Participation in cluster competitions and progression to Level 2 competitions</p> <p>Improved attitude to PE and School Sport</p> <p>Easier pupil management in curriculum time due to participation and success in extra-curricular activities</p>	£400

<p>Providing Alternative and Additional Activities to Support the Curriculum</p> <p>Exploring opportunities and expertise in the local area to provide alternative provision in addition to the PE curriculum</p>	<p>Using the Garrison facilities to provide horse riding, climbing and outdoor opportunities for the students</p> <p>Paying for transport to alternative activities</p>	<p>Positive attitude towards health and well-being as a result of offering alternative provision</p> <p>High quality delivery due to subject specialism</p> <p>Improved attitude to PE and School Sport</p> <p>Increased school-community links</p> <p>Positive and sustained communication with parents</p>	<p>£2100</p>
<p>Leadership in Physical Education</p>	<p>Purchasing resources and badges to assist in the delivery of leadership to older pupils</p>	<p>An increased sense of responsibility through PE and Sport</p> <p>Positive and sustained communication with the community through blogs and Facebook posts</p> <p>Positive links with Wavell Infants through supporting them in activities</p>	<p>£100</p>
<p>Increasing Awareness of being a Healthy School</p>	<p>Purchasing specialist equipment and teaching resources to promote Health and Fitness</p> <p>Using outside agencies and visitors to enhance our provision and provide one-off events to promote healthy eating and exercise</p>	<p>Increased numbers opting for fitness based activities during extra-curricular time</p> <p>Increased awareness of healthier eating and how to stay fit and healthy</p>	<p>£2000</p>
<p>Review the impact that the funding has had on other factors</p>	<p>Apply for afPE Quality Mark</p>	<p>afPE Quality Mark achieved</p> <p>Identification of other areas of need to direct the funding in order to enhance overall provision</p>	

	Employing evaluation tools to evaluate the impact that funding is having on PE and School Sport in terms of progress and participation		£220
	Leasing a minibus for use by the school to support the curriculum, extra-curricular activities and school games competitions	Freedom to travel to local areas to participate in activities	£6000

Monitoring and Evaluation

- Pupil participation and progress monitored by class teacher and PE coordinator
- Assessment of pupils will show progress in part as a result of the funding
- Monitoring of numbers in Extra-Curricular activities
- Drop in to Extra-Curricular activities run by staff and outside agencies to monitor levels of activity
- Lesson observations by SLT and drop ins by PE coordinator