



Wavell Community Junior School

## Vision and Values Statement

**2016 - 2019**

Wavell Community Junior School is an inclusive school. This is endorsed by the Inclusion Quality Mark, achieved in 2016 with the highest possible grading for each element.

At Wavell Juniors, teachers set high expectations for every pupil. They plan stretching work for pupils whose attainment is significantly above the expected standard. They have an even greater obligation to plan lessons for pupils who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers use appropriate assessment to set targets which are deliberately ambitious.

A wide range of pupils have special educational needs, many of whom also have disabilities. Lessons are planned to ensure that there are no barriers to every pupil achieving.

A minority of pupils will need access to specialist equipment and different approaches, including 1:1 adult support. Wavell Junior School is fully committed to meeting their needs.

With the right teaching, that recognises their individual needs, many disabled pupils may have little need for additional resources beyond the aids which they use as part of their daily life. Teachers plan lessons so that these pupils can study every national curriculum subject. Potential areas of difficulty are identified and addressed at the outset of work.

Teachers take account of the needs of pupils whose first language is not English. Monitoring of progress takes into account the pupil's age, length of time in this country, previous educational experience and ability in other languages.

Individuals and groups of learners who may be vulnerable to exclusion, marginalisation and underachievement are identified and receive targeted provision to ensure their presence, participation and achievement.

Mr. P. Hunter.  
Headteacher

Mrs L. Wilson  
Chair of Governors