



Personal, Social and Health Education (PSHE) and Citizenship Policy (PSHCE)

February 2017-2020

Introduction

PSHCE provision at Wavell Junior School enables pupils to develop the knowledge, skills and understanding they need to lead confident, healthy and independent lives and to become informed, active and responsible citizens. Provision is tailored to meet the needs of our pupils and address local, national and global priorities. PSHCE is key to the promotion of the spiritual, moral, social, cultural (SMSC) as well as the mental and physical development of pupils at the school.

Aims

At Wavell Junior School we aim to help pupils develop the qualities and attributes they need to thrive as individuals, family members and members of society. We promote the spiritual, moral, cultural, mental and physical development of pupils at school and in society.

Through discrete planned lessons, additional curriculum experiences, and the contribution of other subjects we provide opportunities for children to:

- Enjoy their learning
- Develop self esteem and self confidence
- Think for themselves and take responsibility for their actions
- Develop emotional literacy
- Draw on personal thoughts, feelings and experiences
- Develop a safe and healthy lifestyle
- Learn to keep themselves and others safe
- Develop good relationships with others
- Respect the differences between people
- Develop independence
- Prepare to play an active role as citizens in the future as part of local, national and global communities and organisations.
- Make choices and decisions that impact on their own lives and the lives of others
- Consider the short and long term consequences of choices made
- Consider social and moral dilemmas
- Find information, advice and help
- Prepare for, understand and cope with change
- Actively participate in a wide range of experiences across and beyond the curriculum
- Develop and understand the importance of positive values.
- Understand what constitutes British Values (democracy, the rule of law, individual liberty, mutual respect, tolerance of different faiths and beliefs) while celebrating cultural and religious diversity.



Guidelines

PSHCE provision will be delivered across four strands:

1. Discrete PSHE provision

- Regular planned opportunities with clear learning objectives taken from the scheme of work, supplemented by other relevant materials where appropriate. The scheme of work for PSHCE is available on the school server. For SRE, the school follows the 'Christopher Winter Project' which can also be found on the school server.

2. Contribution of other subjects

- Cross-curricular lessons with clear links to PSHCE i.e. Science, R.E, P.E, Drama and Literacy
- Teachers seek to make links with other subjects across the curriculum wherever appropriate
- General teaching: the teacher and other adults as role models and a classroom climate that creates expectations of appropriate social behaviour and interaction

3. Additional curriculum experiences

- Assemblies (whole school, key stage, class assemblies)
- Use of visitors and visits
- Sporting and team activities
- Community projects
- School Council activities
- Concerts and events
- Charity support and fundraising
- Anti-bullying week
- Healthy Schools Week
- SEND support
- After school and lunchtime clubs
- Parental involvement
- Expert tuition e.g. Crucial Crew
- Target setting (setting and achieving goals)

4. Behaviour around school

Management of behaviour is dealt with in the behaviour policy, in conjunction with which this policy should be considered. We aim to be positive in our management of behaviour, actively seeking out opportunities to reward children for socially appropriate behaviour throughout the school day. This includes during lessons, playtimes, lunchtimes and when moving around the school building. Through PSHCE lessons and discussion with groups or individuals, we aim to improve pupils' ability to manage their own behaviour effectively. Expectations are made explicit through the use of:

- School Rules
- Individual pupil targets (Mentor Meetings)
- Role modelling
- House points and other reward systems



Wavell Community Junior School

Assessment

There is no statutory requirement for end of key stage assessment. Some aspects of SRE and health education, which are statutory elements of the Science National Curriculum, need to be assessed according to science targets. Assessment of PSHCE takes place in accordance with the school assessment procedures for foundation subjects. Continuity and progression in PSHCE is ensured through the use of appropriate learning objectives taken from the scheme of work.

Feedback to parents takes place termly through Mentor Meetings and annually in a written report.