



Wavell Community Junior School

Curriculum Policy 2016 - 2017

The Wavell Community Junior School curriculum is divided into 4 year groups across Key Stage Two (KS2). The curriculum is based on the National Curriculum for England & Wales, introduced in 2014. It seeks to appreciate, and offer, breadth and balance across the range of curriculum subjects available.

Learning is meaningful and the children naturally and unconsciously engage at their own level.

Wavell's teaching and learning plans are based on the English National Curriculum. In each year group key themes or topics are taught for periods of time through the year. Some of these will be driven by History themes, others by Geography themes.

The Long Term Curriculum Plan aims to ensure subject balance and coverage across the school. The topic approach helps to put the learning in context. English and Maths plans generally remain discrete, but cross-curricular links are made where appropriate and useful.

From a subject-based perspective, pupils study English, Mathematics, Science, Physical Education, History, Geography, Art, Music, Design & Technology, ICT, RE and French. PSHE is taught both discretely and via assemblies supporting the pupils in both class lessons and school based initiatives.

ICT skills are taught progressively and as often as possible, both discretely and making use of cross-curricular links in other areas of study. PE and Art are taught by specialist teachers and largely follow separate schemes of work from the topics taught in the classroom, although links are evident.

In Upper KS2 (Years 5 and 6), we group at 3 differentiated levels, based on the pace of learning required by the pupils. A team of staff support students with Special Educational Needs, SEN. The students are helped to recognise their own successes and learning needs using ReflectED lessons, maximising the pupils' understanding of the learning process and target setting to improve. There is a strong recognition that personal development and 'learning to learn' is a critical part of the curriculum on offer.