

Focus Areas 2015-16	Success Criteria
<b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>	Providing the children with a wide range of activities in which to participate
<b>Extra-Curricular</b>	Increased pupil participation in clubs and societies
<b>Participation and success in competitive school sports</b>	Identify clearer talent pathways for G&T children
<b>How inclusive the physical education curriculum is</b>	All children engaging in PE sessions regardless of physical barriers
<b>The range of provisional and alternative sporting activities</b>	Providing the children with real-life opportunities to apply team building and problem solving skills
<b>Partnership work in physical education with other schools and other local partners</b>	Taking expert advice to evaluate strengths and weaknesses in PE provision and implement plans for improvement
<b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	Staff across the school to make positive links across subjects and themes including PE
<b>Review the impact that the funding has had on other factors</b>	Identify other areas of need to direct funding spend towards to enhance overall provision

Objective	Action	Success Criteria	Cost
<b>Curriculum</b>  Increased and sustained participation across all curriculum areas and activities	Development of engaging resources and purchasing of inclusive equipment across the Curriculum areas  Providing learning opportunities for teachers and non-teaching staff to develop and improve in areas of self-identified weakness  Using local facilities and staff to enhance the PE curriculum  Use of coaches to develop multi-skills for all students	Increased student participation, lower instances of reoccurring non-participation  Competent and confident staff able to teach or assist across the spectrum of activities  Improvement in quality of Teaching and Learning  Improved student attitude towards PE  Positive impact on Whole School Improvement	£1300

	Develop and enhance positive learning behaviours through the use of class trophies and praise postcards	A more positive learning environment for all students leading to improved standards  Positive and enhanced communication with parents and carers	
<b>Extra-Curricular</b>	Employing local coaches to provide extra-curricular sporting opportunities  Identifying interests and expertise of teaching and non-teaching staff to provide various extra-curricular opportunities	Increased participation at extra-curricular clubs and activities  Improved standards at extra-curricular clubs  Developing positive community sport links	£1000
<b>Participation and Success in School Sports Competitions</b>  Football, Quicksticks, Netball, Cross Country, Athletics, Swimming, Rounders, Cricket  (includes an increased number of students participating in an increased range of competitive activities as well as success at school sports competitions)	Employing coaches and other experts to assist in the running of clubs leading up to school competitions  Purchasing equipment required to take part in cluster/Level 2 competitions (Quicksticks), Rounders etc Purchasing safety equipment required for specific events  Paying for transport to festivals and competitions	Increased participation in school sports cluster events and Level 2 competitions  Participation in cluster competitions and progression to Level 2 competitions  Improved attitude to PE and School Sport  Easier pupil management in curriculum time due to participation and success in extra-curricular activities	£380
<b>Providing Alternative and Additional Activities to Support the Curriculum</b>	Using the Garrison facilities to provide horse riding, climbing and sailing opportunities for the students	Positive attitude towards health and well-being as a result of offering alternative provision	£7000

Exploring opportunities and expertise in the local area to provide alternative provision in addition to the PE curriculum	<p>Paying for transport to alternative activities</p> <p>PL for staff to offer additional and alternative activities to support the curriculum (Forest School)</p>	<p>High quality delivery due to subject specialism</p> <p>Improved attitude to PE and School Sport</p> <p>Increased school-community links</p> <p>Positive and sustained communication with parents</p>	
<b>How Inclusive the Physical Education Curriculum is</b>	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p>PL for staff to increase subject knowledge and confidence in PE</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p>	
<b>Review the impact that the funding has had on other factors</b>	<p>Apply for afPE Quality Mark</p> <p>Employing evaluation tools to evaluate the impact that funding is having on PE and School Sport in terms of progress and participation</p>	<p>afPE Quality Mark achieved</p> <p>Identification of other areas of need to direct the funding in order to enhance overall provision</p>	£220

### Monitoring and Evaluation

- Pupil participation and progress monitored by class teacher and PE coordinator
- Assessment of pupils will show progress in part as a result of the funding
- Monitoring of numbers in Extra-Curricular activities
- Drop in to Extra-Curricular activities run by staff and outside agencies to monitor levels of activity
- Lesson observations by SLT and drop ins by PE coordinator