

HE1 Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Quality Mark Bronze Award • Increased participation in inter school competitions • Implementation of a broad curriculum that ensures full National Curriculum Coverage • Active Maths lessons are an embedded part of the Maths curriculum • The Wavell Marathon (daily mile) had over 70% participation (before school and lunch times) and increased physical activity in school • An inclusive school sports day to encourage Intra School competition and parental involvement • 	<ul style="list-style-type: none"> • Continue to work with other school to increase participation in inter school competitions for Gymnastics, Dance and Athletics • Raise the profile of Sport across school and link this to aspirations for the future • Increase staff confidence in the delivery of gymnastics and dance • Develop the outdoor learning area to include aspects of OAA • Develop provision at lunchtimes and playtimes to encourage more active behaviours

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £18465		Date Updated: December 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £720 = 4%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop an active and engaging curriculum through the use of physical activity in lessons other than PE.	Maths of The Day – Active Maths lessons and starters	£655	Children engage in physical activity for up to 30 minutes at least once per week in maths lessons.	Embed this practice and develop ways of training new staff with ideas for making lessons more active.	
Utilise physical activity to have a positive impact on children’s behaviour	Go Noodle – Short activity breaks between tasks/lessons	Free	Children have the opportunity to move and be physically active during the day	Embed this practice across the school.	
	Wavell Marathon (twice daily, 15 minutes of physical activity)	£65	Children have increased participation in physical activity before school and during lunchtimes		
	Extend the variety of activities on offer during a playtime – consult school council.	TBC			
	Complete an audit/questionnaires during each term of thoughts about	Free			

	the activities – is there anything else that children would like to see/try?			
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Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1,750 = 10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of the benefits of Physical activity and healthy eating across school	AfPE membership	£100	Subject leaders feel more confident in the delivery of high quality teaching and CPD	
	Healthy Eating/Food Technology Club	£100	Children can discuss and are encouraged to make healthy food choices	
Ensure children have access to appropriate equipment necessary for the teaching and consolidation of key skills	Equipment: <ul style="list-style-type: none"> Football nets Gymnastics Bench Additional 	£640 £550 £150		
Develop opportunities for less confident children to participate in sport and physical activities	Change4Life Lunchtime Club	£100	Children can discuss and are encouraged to make healthy food choices	
	Quidditch Club	£110		
	Celebrate all achievements in		Raise the profile of sporting	

	<p>Friday's celebration assembly (including those from out of school sports).</p> <p>Develop school 'Play Leaders' to organise and promote activities across the school. (Play/lunch times)</p>	<p>Free</p> <p>TBC</p>	<p>achievements. Children feel a sense of pride and accomplishment.</p> <p>Children will feel more empowered to organise their own games. Children benefit from a more structured approach to lunchtimes and play times.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£290 = 2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a high quality of education in the teaching of Gymnastics	TOP Gymnastics Training	£180 + supply	Staff meeting to feedback to staff.	Use and share resources for all staff and.
	Power of a Healthy School training	£110		
	Use expert sports coach to guide teachers in teaching high quality lessons.	TBC	Staff feel more confident in the delivery of areas of the PE curriculum. Children receive a higher quality of education.	
Develop the teaching of PE across the school so that children are confident and competent learners.	Ensure staff work with sports coach and observe best practice.- (Team teach)	TBC		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,957 = 22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to qualified sports coaches and are able to compete at a local level. This is delivered through subsidised after school clubs as well as through our Forest Schools Curriculum.	Football Coach Lazer Cheer Dance Club Forest School (OAA) <ul style="list-style-type: none"> • Forest Schools Leader Training and assessment days • Resources • Securing the Forest Schools site (fencing) 	£560 £590 £45 £2762	Pupils have competed at level 1 and 2 competitions. Cheer have competed in regional competitions Pupils have competed and won awards in local dance competitions Pupils now feel more confident outdoors. Children have an increased self-confidence and increased risk management skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,990 = 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should have access to inter school sporting competitions.	Travel	£910	Children can speak with confidence about their sporting achievements and are able to experience a competitive sporting environment.	
	Mini Bus	£640		
	Supply	£1440		
Increase the desire of children to compete for school – become competitive at events with the greater aim of being successful.	Continue FSA (friendly sport afternoons) with local cluster schools.	TBC		
Greater training and emphasis on tactics, increase the link to resilience and teamwork and develop individual skills so that school can be successful.	Team Teaching and coaching	TBC		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	James Swann
Date:	03/02/20

Governor:	
Date:	