### 8.1 Count from any number in steps of 6

Eg: $23+6=29$ Use the 100 square overleaf to help
$47+6=53$ when adding 6 . Look carefully at the units column. Can you spot any
$56-6=62$ patterns?
$79-6=85 \mathrm{Eg}$

$$
48+6=54
$$

$$
68+6=74
$$

$98+6=104$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 20 | | 11 | 12 | 13 | 14 | 15 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 18 | 19 | 10 |  |  |  |  |
| 21 | 22 | 20 | 24 | 25 | 26 |  |  | | 21 | 22 | 25 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

 \begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline 51 \& 52 \& 53 \& 54 \& 55 \& 56 \& 57 \& 58 \& 59 <br>
\hline 81 \& 62 \& 63 \& 64 \& 65 \& 66 \& 87 \& 68 \& 89 <br>
\hline 81 \& 12 \& 3 \& 74 \& 75 \& 76 \& 77 \& 78 \& 78 <br>
\hline

 

\hline 81 \& 82 \& 63 \& 64 \& 65 \& 66 \& 67 \& 68 <br>
\hline 89 \& 70 <br>
\hline 71 \& 72 \& 73 \& 74 \& 75 \& 76 \& 77 \& 78 <br>
\hline 18 \& 70 \& 30 <br>
\hline
\end{tabular}




### 8.4 Count from zero in steps of 25

Eg 0, 25, 50, 75, 100, $125 \ldots$
Make it real!
If you swim 7 lengths of Tadcaster swimming pool, how far have you swam


## 8.6 and 8.7 Know by heart all multiplication and division facts for 11 up to $11 \times 12$



175 metres!

Extra challenge: Once you have spotted the pattern and feel confident, try counting up in 250 s or 2.5 s

### 8.3 Count from any number in steps of 9

### 8.2 Count from any number in steps of 7

| Eg: |  |  |
| :--- | :--- | :--- |
| $24+7=31$ | Tens | Units |
| $63+7=70$ |  |  |

Use a pack of playing cards (with the 10's and picture cards removed. Place one card in the tens column and another in the units. Now start counting on in steps of 7. How far can can you get in 30 seconds?

Eg:
$89+9=98$
$13+9=22$
$75+9=84$
Top Tip : Add 10 then take one away!
Make it fun!
Play Ping Pong
Start off saying 'ping.
Child replies 'pong.


Then serve with a number and the child has to 'return with the number which is 9 more. Continue until somebody pauses or makes a mistake.

### 8.5 Count from zero in steps of 100

Eg 0, 1000, 2000, 3000, 4000


Colour the star when you think you have the skill. Remember, you should aim to answer each question in 3 seconds (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

Make it Real!
Relate the skills to measurement:
How many metres are there in 7 Km ? (Remember $1000 \mathrm{~m}=1 \mathrm{Km}$ \}

How many litres is 6000 ml ?
(Remember 1000ml = 1 litre


8.8 Know by heart all multiplication facts for 12, up to $12 \times 12$

Try starting by rolling one dice and multiplying the number by 12 . When you're confident, move onto two die.


Extra challenge: try using the maths mat to multiply $90 \times 12=$ etc. will help your place value knowledge!


### 8.9 Know by heart all division facts for 12 , up to $12 \times 12$

Pick a domino, add the number of dots together, then multiply by the 12 and say the related division fact. How many dominoes can
you do in one minute?


Don't forget to try MyMaths f lots of fun ways to help learn you timestables.
There are lots of CDs available with musical tables. Alternatively, a quick search he internet. Great fun to sing along to on long car journeys!

