#### 8.1 Count from any number in steps of 6



#### 8.2 Count from any number in steps of 7 Eg: Units Tens



Use a pack of playing cards (with the 10's and picture cards removed. Place one card in the tens column and another in the units. Now start counting on in steps of 7. How far can can you get in 30 seconds?

#### 8.4 Count from zero in steps of 25

Eg 0, 25, 50, 75, 100, 125 ...

Make it real!

If you swim 7 lengths of Tadcaster swimming pool, how far have you swam.



Extra challenge: Once you have spotted the pattern and feel confident, try counting up in 250s or 2.5s

175 metres!

8.6 and 8.7 Know by heart all multiplication and division facts for 11 up to 11 X 12 multiplication facts



### 8.8 Know by heart all multiplication facts for 12, up to

Colour the star when you think you have the

skill. Remember, you should aim to answer

know the next time there's an assessment.

each question in 3 seconds (try to answer 10 or

more in 30 seconds). Your teacher will let you

12X12



Extra challenge: try using the maths mat to multiply 90 x 12= etc. It will help your place value knowledge!

Tens

Units

0

720

# 8.3 Count from any number in steps of 9





Child replies 'pong.'

Then serve with a number and the child has to 'return with the number which is 9 more. Continue until somebody pauses or makes a mistake.

# 8.5 Count from zero in steps of 100

Eg 0, 1000, 2000, 3000, 4000 ...

Make it Real!

Eg:

Relate the skills to measurement:



How many metres are there in 7 Km? (Remember 1000m = 1Km)

How many litres is 6000ml?

(Remember 1000ml = 1litre

# 8.9 Know by heart all division facts for 12, up to 12 x 12

Pick a domino, add the number of dots together, then multiply by the 12 and say the related division fact. How many dominoes can vou do in one minute?





Don't forget to try MyMaths for lots of fun ways to help learn you timestables.

There are lots of CDs available with musical tables. Alternatively, a quick search or the internet. Great fun to sing along to on long car journeys!

