

2.1 Say the numbers 0-20 accurately

Use a puppet or favourite teddy to count to 20, making a mistake. Can the child spot the mistake and explain what is wrong - then count along correctly with you. Use the number line on the back to support your child.



2.2 Read the numbers 1 to 20 in numerals



Use a pair of flash cards to play snap or a pairs matching game.



2.3 Say 1 more than any number between 0-20

Use the number line to start with to build confidence then gradually cover up the numbers until your child is confident without the number line.



What is one more than 16?

2.4 Say one less than any number between 0-20

Twenty fat sausages sizzling in a pan. One went pop! and one went bang! Eighteen fat sausages sizzling in a pan. One went pop! and one went bang!



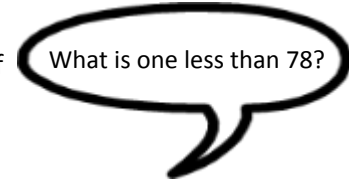
Launch Pad



Colour the star when you think you have the skill. Remember, you should aim to answer each question in 3 seconds (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

2.5 Say 1 more and 1 less than any two digit number

Use the 100 square overleaf to start with to build confidence, then gradually cover up the numbers until your child is confident without this.



2.6 To count in twos

Count the number of shoes in the wardrobe. Remember to count up in twos.



2.7 To count in fives 5, 10, 15, 20, 25,

Play Ping Pong!

You say the first multiple of 5 then your child replies with the next and so on. How quickly can you get to 50?



2.8 To count in tens 10, 20, 30, 40, 50 ...

Make it Real! Use 10p coins when you're counting up in 10p



Tap a number of regular beats. Ask the child to count silently in 2, 5 or 10's, calling out the number you stop on.

