

Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A children's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

In the first few days, children should be expected to access Purple Mash. This is an online learning platform where teachers can set work for children. It also allows teachers to feedback on work that has been handed in or uploaded via Purple Mash. At the beginning of each week, a 'weekly learning' grid will be uploaded. A combination of useful websites, Purple Mash and education videos e.g. Whiterose Maths will be referenced on the grids to allow the children to access a teaching input to help support their task. School can provide printed copies of sheets where required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. We have taken into consideration that we don't have the children in front of us in class, so we have allowed for more time to cover new learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The online tools or digital platforms that are being used include:

- **Purple Mash** - Children from EYFS to Y6 have logins for Purple Mash. This is a platform containing activities for a range of subjects. Teachers will set tasks for the children on Purple Mash to do and send back to them so that they can provide feedback on the tasks.
- **Mathletics** - Children from Y3 to Y6 have logins for Mathletics and it is an excellent resource for children to use to learn and practice Mathematical concepts.
- **Readiwriter** - Children from Y3 to Y6 have logins for Readiwriter. This is our online spelling platform where children have access to tasks that help improve their spelling skills.
- **Reading Eggs** - Children from Y3 to Y6 have logins for Reading Eggs. This is our online reading platform where children have access to thousands of books and accompanying tasks.
- **Collins Books** - Online learning resource to support your child's reading at home. Children have access to a large library of E-books as well as supporting phonics.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We have a limited number of laptops that we are able to lend to children when they don't have a suitable device at home for remote learning. Please contact school if you require a laptop.

Wavell Juniors - 01748 832298

Wavell Infants - 01748 833340

- We can contact mobile data providers on your behalf to increase your data connection if needed so that your child has a suitable internet connection for remote learning. Please contact us on the numbers above if this is something that you require.
- Printed packs of the week's work are available to collect from the school office. We are also able to deliver printed work packs where required, for example if you're isolating.
- If your child does not have online access and cannot submit work, contact the school for further advice and support.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

Each week, your child(ren) will be given a 'weekly learning grid' on Purple Mash. They are given 3 tasks per day. In each task they are given instructions on how to complete the task. Usually the task will be a 'do' on Purple Mash. Other times, teachers will provide useful links to Oak National Academy lessons, White Rose Maths videos or video/audio recordings made by your child's teachers. Furthermore, teachers may also provide links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Each class will have two weekly live Zoom meetings with their class teacher. These meetings provide opportunities to:

- a) allow children to interact and see their peers.
- b) engage with their teacher.

- c) address any misconception.
- d) provide short input on new learning.
- e) support well-being
- f) support navigation of online learning platforms e.g. Purple Mash

KS2 Children also have access to Mathletics, Readwriter and ReadingEggs whilst KS1 children have access Collins Books which they are encouraged to access daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

We believe in every child's right to an education. Therefore, daily attendance on online sessions is strongly encouraged. However, we understand that some families are sharing devices, and this is not always possible so we will be monitoring attendance daily from children. If we have no attendance from your child on Purple Mash or Zoom for a 2 consecutive sessions, we will be contacting you to discuss your child's remote learning and how we can support.

Parental support

Please encourage your child to watch the learning videos, attend Zoom sessions and complete tasks set by the teacher where possible. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be keeping a register of Zoom sessions and will contact parents if children haven't attended for 2 consecutive sessions to check if there is anything we can do to support.

- Purple Mash will be monitored throughout the week so that teachers can see work that children are submitting
- Teachers will regularly be checking reports monitoring engagement with online learning platforms.
- If there are any concerns your child's teacher will contact you via email or by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children work is as follows.

All children's work will be acknowledged via Purple Mash. This could be a comment and/or emoji. On pieces of work where there is a need for specific feedback, teachers will provide this and then re set the work for the child to re do.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them. This may involve specific activities for the child to support progress towards meeting their individual learning targets. Further reasonable adjustments can be made to individual grids so that the children can access appropriate for them.

- For younger children we are able to provide additional printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning aspect for example, due to working from home. Please contact school to request a pack.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self-isolate they will be provided with a 'weekly learning grid' on Purple Mash in the same way as if the class or wider school is closed. There won't be weekly Zoom sessions provided in this instance but all the other online platforms will be available for the child who is self-isolating. Furthermore, a weekly phone call will be made to offer any support.

Useful links



Purple Mash - <https://www.purplemash.com/login/>



Reading Eggs - <https://sso.readingeggs.com/login>

The logo for Mathletics, featuring the word "Mathletics" in a white, sans-serif font inside a blue, rounded rectangular shape.

Mathletics

Mathletics - <https://login.mathletics.com/>

The logo for Readiwriter, featuring the word "Readiwriter" in a white, sans-serif font inside a green, rounded rectangular shape.

Readiwriter

Readiwriter - <https://login.readiwriter.com/>