

Wavell Juniors

Title: Review of PE for the financial year 2017-2018

Objective: To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement

Overall cost: £13000

Date of review: July 2018

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Key Achievements to date:

1. The quality of Teaching, learning and Assessment for PE is beginning to improve.
2. A rich diet of extra-curricular clubs and activities colour pupils' daily experiences. Parents and pupils appreciate the range of opportunities provided.
3. Wavell Juniors has continued to build on the success of attending and organising Level 1 and 2 competitions
4. Wavell Juniors School has contributed to pupil's good health and fitness and their enjoyment of Physical Activities.
5. Through strong PE leadership and highly effective training, we have further increased teachers' confidence, expertise and technical knowledge in the teaching of PE.
6. Wavell Juniors has 73.5% of the Year 6 cohort from July 2018 who can swim at least 25 metres.

Areas for further improvement and baseline evidence of need:

1. To ensure that all 100% of the Year 6 cohort can swim at least 25 metres at the end of 2017-2018.
2. To revise the calendar of swimming lessons for KS2 pupils for 2018-2019 to ensure Year 6 have the opportunity to meet the expected standard in swimming.
3. To develop an effective assessment to measure attainment and progress of PE within school
4. To continue to provide a high quality and a wide range of extra-curricular sporting activities.
5. To further consolidate the good quality of teaching of PE across the whole school.
6. To consider introducing a whole school daily physical activity
7. Next year, more inter-school competitions involving entire year groups to boost the number of children competing.

Swimming requirement

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73.5% July 2018
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38.8?%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38.8?%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (We have accessed extra swimming lessons for non 25m swimmer)

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18		Total fund allocated: £18,500		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Most children experience regular physical activity every day.	All children experience regular physical activity every day through: - <ul style="list-style-type: none"> • PE lessons • Break and dinner times. • After school activities (see indicator 4) • Organise a 'race4life' event inc parents to support charity and healthy living 	£1165 Training and resources	Children enjoy PE lessons and physical activities stimulated at break and dinner times. Lesson obs; confirm that children are physically active and are encouraged to participate fully in a wide range of activities. At break times children are encouraged to be active by play leaders (Year 6) and have a wide range of equipment to choose from which is improving leadership skills and confidence.	<ol style="list-style-type: none"> 1. To consolidate this provision and include 2 hours of provision per week. 2. To consider introducing a daily 10 minute walk or 10 minute physical warm up activity at the beginning of each morning and afternoon. 3. To consider Training play Leaders and MSA through Learn, Play, Grow (Anna Smith) 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE has a high profile for school improvement.	<ul style="list-style-type: none"> • Promote healthy life style through PE lessons and After school • Sports day for both Infants and Juniors which allows pupils to not only take part in a range of multi 	£500 Resources and personnel	Data analysis- 2018 identified that in general, 86% of KS2 is working at the expected level in PE. From Teachers Reports	<ol style="list-style-type: none"> 1. Lessons observations to continue. 2. Re-evaluate the LTP 3. Introduce a Gifted and Talented list for PE and sport 	

	skills activities but also compete for points.		Lesson observations confirm that the quality of teaching is in general, is not yet good but improving . Pupil interviews evidence that the majority of pupils enjoy PE lessons, but participation rates need to improve	4. Consider ipads for each teacher/year group to increase photographic evidence and ease of assessment whilst outside
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident.	<ul style="list-style-type: none"> SCSS coach to work alongside the all teacher to deliver a planned unit based around a core task. PE subject leader to provide updates throughout the year in staff meetings. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. - e.g. Awareness of what being Healthy means to them. 	SCSS coaches £320	<p>As a result of specialist training, teachers have started to plan and teach effective lessons.</p> <p>The focus of lessons are now child centered and as a result pupils are becoming engaged and are keen to learn and improve.</p>	<ol style="list-style-type: none"> PE subject Leader (inc AHT) to support new staff in school with planning for delivery of physical education. PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. - Further professional learning opportunities for staff who request it. PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. Look at an assessment system for PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The long-term plan for PE has further developed, ensuring children have opportunities for a range of quality PE and sporting activities.</p> <p>The provision of additional extra-curricular activities</p>	<ul style="list-style-type: none"> To increase the number/range sporting after school clubs run during the academic year. To support families by paying the full cost to promote attendance. To train the Year 6 	£6000 Extra-curricular	<p>The school has provided a wide range of extra-curricular clubs started including</p> <ul style="list-style-type: none"> Football Rugby Dance Gymnastics Tennis 	<ol style="list-style-type: none"> As a result of positive responses from parents and pupils and good attendance, the wide range of clubs will increase and continue in the 2018-19 with a contribution charge to parents <u>to enable future sustainability</u>. The PE Leaders will consider

<p>such as Dance, Tennis, Cross country, Football etc. Provide a broader experience of a range of sports and activities for the pupils.</p>	<p>children to become playground leaders</p> <ul style="list-style-type: none"> • Skipping/ Hoola exercise day 		<ul style="list-style-type: none"> • Hockey • Cross country • Athletics • Cheer Leading <p>As a result of positive responses from parents and pupils and good attendance, the wide range of clubs will increase and continue in 2018-19 (See new staffing structure)</p> <p>Pupils comments: "I really look forward to Dance- I want to compete in a competition next." "It's the first time I have been selected for the football team. I was a bit nervous as I am a girl, but I loved it." "My cycling skills are much better and I loved racing against others."</p>	<p>introducing more opportunities for a broader experience of PE and sporting activities within the school day (Year 5/6)</p> <p>3. PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
<p>28%</p>	

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Most KS2 pupils have been provided with the opportunity to compete against pupils from other schools.</p>	<ul style="list-style-type: none"> • To organise a calendar of Level 1 and 2 events with cluster schools. • To attend as many Level 2 events as possible throughout the year. • To ensure that teachers' lessons follow the long term plan in preparation 	<p>£4620 (mini bus hire) £280 Transport £400 Supply £0 Additional staff</p>	<p>Events attended This year: , Football-8 KS Cycling Event-12 Football -Year 5/6 -15 Football Year 3 and 4-15 Girls football-10 Tag rugby=12 Netball= 10 Indoor athletics- 16 KS Gymastics-10 Quick Sticks hockey=10</p>	<ol style="list-style-type: none"> 1. The school continues to be fully committed to ensuring that it is fully involved in competitive sport. 2. The summer calendar has been agreed and the 2018-2019 will be organized in July 2018. 3. The current PE Leader will work closely with the new PE Leader for the first half term 4. The school will support national events such as the Netball World

	<p>for the calendar of level 1 and level 2 events.</p> <ul style="list-style-type: none"> • Continue to use sports leaders to help run and score Level 2 cluster competitions, after school clubs and cluster festivals. 		<p>Cross Country=52 All Year groups played in competitive matches at different Primary Schools for rugby, Hockey and Football etc</p> <p>In total, 4 level 2 events were attended.</p>	<p>Cup in June 2019 and the Rugby World Cup 2019</p> <ol style="list-style-type: none"> 5. Match reports for football shared on Facebook and other sporting news from the term reported to parents via Facebook. 6. Consider a sports, clubs and events board to promote sports in school 7. Consider loaning the minibus to cluster school to gain back lease
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