

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Quality Mark Bronze Award • Increased participation in inter school competitions • Implementation of a broad curriculum that ensures full National Curriculum Coverage • Active Maths lessons are an embedded part of the Maths curriculum • The Wavell Marathon (daily mile) had over 70% participation (before school and lunch times) and increased physical activity in school • An inclusive school sports day to encourage Intra School competition and parental involvement • 	<ul style="list-style-type: none"> • Continue to work with other school to increase participation in inter school competitions for Gymnastics, Dance and Athletics • Raise the profile of Sport across school and link this to aspirations for the future • Increase staff confidence in the delivery of gymnastics and dance • Develop the outdoor learning area to include aspects of OAA • Develop provision at lunchtimes and playtimes to encourage more active behaviours

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data unavailable
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data unavailable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18465	Date Updated: December 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £655 = 3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an active and engaging curriculum through the use of physical activity in lessons other than PE.	Maths of The Day – Active Maths lessons and starters	£655	Children engage in physical activity for up to 30 minutes at least once per week in maths lessons.	Embed this practice and develop ways of training new staff with ideas for making lessons more active.
Utilise physical activity to have a positive impact on children's behaviour	Go Noodle – Short activity breaks between tasks/lessons	Free	Children have the opportunity to move and be physically active during the day	Embed this practice across the school.

	<p>Wavell Marathon (twice daily, 15 minutes of physical activity)</p> <p>Sponsorship money from athlete visit day</p> <p>Extend the variety of activities on offer during a playtime – consult school council.</p> <p>Complete an audit/questionnaires during each term of thoughts about the activities – is there anything else that children would like to see/try?</p>	<p>£65</p> <p>+£600</p> <p>£600</p> <p>Free</p>	<p>Children have increased participation in physical activity before school and during lunchtimes</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1826 = 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of the benefits of Physical activity and healthy eating across school	AfPE membership	£158	Subject leaders feel more confident in the delivery of high quality teaching and CPD	C4L and Healthy Eating clubs have been very popular. Consider developing these ideas into our curriculum. Sports safety impact report to be enacted.
Ensure children have access to appropriate equipment necessary for the teaching and consolidation of key skills	Healthy Eating/Food Technology Club	£100	Children can discuss and are encouraged to make healthy food choices	
Develop opportunities for less confident children to participate in	Equipment: <ul style="list-style-type: none"> • Football nets • Gymnastics Bench • Additional • Mouth Guards/Shin Pads 	£640 £550 £150 £18	Children can discuss and are encouraged to make healthy	
	Change4Life Lunchtime Club	£100	Children can discuss and are encouraged to make healthy	

<p>sport and physical activities</p>	<p>Quidditch Club</p> <p>Celebrate all achievements in Friday's celebration assembly (including those from out of school sports).</p> <p>Develop school 'Play Leaders' to organise and promote activities across the school. (Play/lunch times)</p>	<p>£110</p> <p>Free</p> <p>TBC</p>	<p>food choices</p> <p>Raise the profile of sporting achievements. Children feel a sense of pride and accomplishment.</p> <p>Children will feel more empowered to organise their own games. Children benefit from a more structured approach to lunchtimes and play times.</p>	<p>Quidditch trialed with Y6 children successfully. Develop this into an outdoor field activity for targeted children. Launch with a HP day?</p> <p>Y5 school play leader training has taken place. PE co-ord to develop a better understanding of logistics and how this will work in practice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£290 = 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a high quality of education in the teaching of Gymnastics	TOP Gymnastics Training	£180	Staff meeting to feedback to staff.	Use and share resources for all staff.
	Power of a Healthy School training	£110		
	Use expert sports coach to guide teachers in teaching high quality lessons.	TBC	Staff feel more confident in the delivery of areas of the PE curriculum. Children receive a higher quality of education.	ActivePE scheme to provide high quality PE teaching and develop staff confidence.
Develop the teaching of PE across the school so that children are confident and competent learners.	Ensure staff work with sports coach and observe best practice.- (Team teach)	TBC		


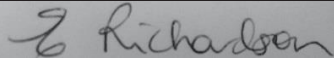
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4297 = 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to qualified sports coaches and are able to compete at a local level. This is delivered through subsidised after school clubs as well as through our Forest Schools Curriculum.	Football Coach Lazer Cheer Lazer Cheer Dance Club Dance Club Forest School (OAA) <ul style="list-style-type: none"> • Forest Schools Leader Training and assessment days • Resources • Securing the Forest Schools site (fencing) 	£560 £590 £65 £45 £275 £2762	Pupils have competed at level 1 and 2 competitions. Cheer have competed in regional competitions Pupils have competed and won awards in local dance competitions Pupils now feel more confident outdoors. Children have an increased self-confidence and increased risk management skills.	Bring football coaching in house to reduce external providers. Assess impact of Lazer cheer on all learners. Use of school staff to deliver dance lessons in addition to external. Develop OAA further with an emphasis on orienteering.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4758 = 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils should have access to inter school sporting competitions.</p> <p>Increase the desire of children to compete for school – become competitive at events with the greater aim of being successful.</p> <p>Greater training and emphasis on tactics, increase the link to resilience and teamwork and develop individual skills so that school can be successful.</p>	<p>Travel Travel</p> <p>Mini Bus</p> <p>Supply Supply</p> <p>Continue FSA (friendly sport afternoons) with local cluster schools.</p> <p>Team Teaching and coaching</p>	<p>£910 £314</p> <p>£640</p> <p>£1440 £ 1,454</p> <p>TBC</p> <p>TBC</p>	<p>Children can speak with confidence about their sporting achievements and are able to experience a competitive sporting environment.</p>	<p>No longer have access to school mini-bus. Coach hire is more cost effective.</p> <p>Continue to develop links with MOD and use their minibus.</p> <p>Use of HLTA's to cover classes and attend sporting events?</p>

Total fund allocated: £18465

Total spending for academic year 2019-20: £11,826

Underspend carried forward: £6639

Signed off by	
Head Teacher:	
Date:	17.07.20
Subject Leader:	James Swann
Date:	17.7.2020
Governor:	
Date:	17.07.20